



## Behaviors of the Nonbiased Educator

<b>Attitude</b>	Takes the idea of equality seriously; for example does not denigrate men or women or joke about their abilities, roles characteristics, and so forth.
<b>Language</b>	Uses nonsexist language; for example, does not refer to all physicians and pilots as "he" or all nurses or secretaries as "she." Does not refer to "he" or "man" to refer to both genders.
<b>Generalizations</b>	Avoids generalizations that refer to gender; for example, "You drive like a woman" or "You think like a man."
<b>Facts</b>	Uses accurate, factual knowledge about the current economic and social status of women and men.
<b>Comparisons</b>	Avoids comparisons of teachers or students based on gender; for example, "Women cannot discipline students as well as men can," or "Girls work harder than boys."
<b>Values</b>	Reinforces the expression of "equity"—or fairness, democracy, social justice, and so forth.
<b>Model</b>	Acts as a model of nonsexist behavior by performing activities traditionally thought to be done by the other sex; for example, males offer coffee and refreshments at meetings; females conduct maintenance inspections or move tables and chairs.
<b>Careers</b>	Publicly acknowledges the appropriateness of a wide range of career choices, interests, and roles for both sexes.
<b>Student Activities</b>	Recommends all school activities to both boys and girls; does not expect girls to have typically feminine interests and boys to have typically masculine interests.
<b>Recognition of Achievement</b>	Gives equal attention to the academic and extracurricular achievements of both sexes; for example, recognizes the athletic achievements or community service of both boys and girls.
<b>Academic Expectations</b>	Has the same expectations for academic achievement for boys as for girls; for example, does not expect only girls to excel in verbal skills and only boys to excel in mathematics.
<b>Expression of Emotions</b>	Permits females and males to show their emotions without regard to gender so long as such behavior is within school rules.
<b>Nonsexist Student Behavior</b>	Requires students of both sexes to treat each other as equals; for example, does not allow sexist remarks by students to go unchallenged. Harassment is never tolerated.
<b>Behavior Expectations/ Student Discipline</b>	Expects the same behavior from all students and enforces the standards for discipline without regard to sex; for example, does not treat girls who are fighting differently than boys who are fighting.
<b>Student Duties</b>	Assigns boys and girls to school duties and responsibilities on the basis of ability rather than gender; for example, both sexes help in the office, deliver messages, or carry equipment and supplies.